

Appendix 1

SQE student support notification form

Requests should be submitted at the time of enrolment or at least 30 working days before the start of your course to ensure arrangements can be put in place.

This request is for SQE Prep Course support only. Support requests for the SQE assessments must be sent separately and directly to Kaplan.

You will need to complete this form if:

- you are disabled (for instance, if you have dyslexia or dyspraxia, a physical or sensory impairment, mental health difficulties, or a long-term medical condition);
- you have a temporary condition or injury which might affect your studies;
- and require adjustments to be made to support you in your studies.

NOTE: You may have taken courses previously with adjustments such as extra time or enlarged font materials etc. If you require this kind of provision for any BARBRI course, you will need to apply using this form. Please note that the SQE course is mainly online so your requirements might be different to those for classroom-based courses: your Personal Study Plan already has some built in assistive technology functionality such as closed captions and the ability to speed up or slow down lectures.



You must supply documentary evidence with this application. Details of the acceptable evidence can be found in our Student Handbook. To be able to accommodate any reasonable adjustments, we will need to have at least 30 working days' notice. If this deadline is not met, it might not be possible to make appropriate arrangements and your course may need to be deferred. Please return this completed form with documentary evidence to: ukstudentservices@barbri.com I declare the information given on this form and in the documentary evidence provided is a true statement of the facts to the best of my knowledge and belief. Signature: _____ Date: ____ Office use only Evidence held by Student Support confirmed as appropriate: Arrangements requested supported by DDS: Request processed by: Print Name: _____ Full name _____ Miss Ms Sponsor Name (if applicable) ______ Student Number _____ Reason for application 1. Disability: tick as many boxes as applicable and describe below Dyslexia Blind/visual impairment Other specific learning difficulty Deaf/hearing impairment Social/communication impairment e.g. Long standing illness/health condition Asperger's, Autistic Disorder Mental health condition



| Please provide details of your disability or condition: | |
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| 2. Temporary condition or injury (please describe): | |
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| Arrangements requested based on recommendations/ previous support: tick box and circle option | Alternative format for printed materials [blue / pink / yellow / green / lilac / large font] |
| Extra time for mock exams* *Please specify amount | Use of [scribe / reader] |
| | Use of assistive technology |
| Rest breaks [5 / 10 mins/hr] sessions – [adjustable chair / writing slope] | Room equipment for classroom-based |
| | |
| Other arrangements (please specify): | |
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